



LE FRANÇAIS EN ECOSSE / LFEE EUROPE
TOTAL IMMERSION COURSE IN MALAGA
FOR PRIMARY TEACHERS
COURSE PROGRAMME OUTLINE

Day 1 Saturday Travelling Day

- Arrival of participants
- 19H30 **Welcome drink and buffet dinner** at the hotel

Day 2 Sunday

- Breakfast
- 9H30-13H00 Classes – N.B. morning sessions all include a coffee break
- 13H00-14H30 Free lunch – N.B. lunch money provided for all Free Lunches and Dinners
- 14H30-16H30 **Guided tour** of the historic centre of Malaga
- 20H30 **Dinner in a traditional restaurant**

Day 3 Monday

- Breakfast
- 9H30-13H00 Classes
N.B. From day 3, morning sessions will be split into Level 1 and Level 2 (except Friday)
- 13H00-14H30 Free lunch
- 14H30-16H30 Classes
- 20H30 **Dinner in a local restaurant**

Day 4 Tuesday

- Breakfast
- 9H00-13H00 Visit to a Primary School (*)
- 13H00-14H30 Free lunch
- 14H30-16H30 Classes (*)
- **Free dinner & evening**

Day 5 Wednesday

- Breakfast
- 9H30-13H00 Classes
- 13H00 Free lunch in town – You will have a **free afternoon** but will be expected to collect information and materials from places of your choice, with guidance from your tutors
- **Free dinner**
- **Before or after dinner, join us for a trip to the cinema!**

Day 6 Thursday

- Breakfast
- 9H30-13H00 Classes (includes a coffee break)
- 13H00-14H30 Free lunch
- 14H30-16H30 Classes
- 20H00 **Dinner in a traditional restaurant**
- Evening: **cultural activity** – to be confirmed

Day 7 Friday

- Breakfast
- 9H30-13H00 Classes
- 13H00-14H30 Lunch
- 14H30-16H30 Classes
- 20H30 **Dinner in a traditional restaurant**

Day 8 Saturday Travelling Day

- Breakfast
- Departure of participants

(*) If school visits cannot be organised due to unavailability of partner schools or during Spanish school holidays, classes will take place in the morning, and a cultural visit will be organised for the afternoon.

The following topics will be covered during the classes:

- Getting to know each other
- Giving personal information
- Giving information about others
- Vocabulary for physical description, incl. parts of the body
- Clothes and colours
- Asking/answering questions
- Verbs in the present tense
- The Spanish alphabet
- Problem sounds practice
- Number practice
- The Spanish calendar and festivals
- Use of songs in FL teaching
- Use of storytelling in FL teaching – if time
- Level 1: introduction to past tenses and practice
- Level 2 : practice of future tenses, past tenses and other verb forms as required
- Increasing fluency in Spanish
- Exchanging ideas for activities/lesson plans/progressions with colleagues (*)
- Examples of good practice (*)
- Group work - each group will be presenting one activity to the rest of the class (*)
- Use of ICT in FL teaching: looking at websites and on-line resources, interactive CD-Roms, e-stories, etc. (*)
- Presentation and discussion on the Spanish school system
- Role playing

+ Lots and lots of practical ideas, games and activities for the classroom

(*) You are welcome to bring with you on the course examples of lesson plans, games, activities, resources and good practice to share with the rest of the group, on paper or electronic format.